

October 15, 2012

The Wolf School Newsletter



Wolf News

Wolf on TV!

Last week Wolf had a special visit from reporter Walt Buteau of WPRI Channel 12 for an inside look at the sensory arena and the way movement is integrated throughout the school day. Interviewing staff



Channel 12 Video highlights learning at The Wolf School

and students, Walt learned how movement helps children get into their "green zone" so they can focus and be ready to learn. Wolf may be one of the only schools in the country that integrates movement strategies continuously throughout the school day.

Airing Friday, October 12 on WPRI's Street Stories, this glimpse inside Wolf shows how our creative educational model teaches children with multiple and complex learning interferences. In case you missed it, you can view the video and get the full story, [here](#).

All School Assembly Builds Community

On Thursday mornings at The Wolf School, staff and students gather for a school-wide assembly in The Pelson Center. Every meeting

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looks similar--there is a fun greeting around the circle, classrooms share information about what they are learning or individuals talk about special interests and talents, and faculty make announcements about upcoming events and activities.



But so much more is happening. "For many of our students, this is the first time they have been able to participate in a large group setting," explains Anna Johnson, Director of Education. "They are sharing and learning information about each other in a way that builds new levels of confidence and social skills."

As the school year progresses, students will begin to take more ownership over the assembly, reinforcing leadership and communication skills as well. Students may share a Power Point presentation, or reflect on critical questions about the school. This mirrors Wolf's overarching goals as a Professional Learning Community (PLC).

The PLC approach has been widely studied as a school reform concept, and is put into daily practice at Wolf. The focus on learning, collaboration, and results are core principals to a Wolf education. Classroom teachers, teaching assistants,



Occupational Therapists and Speech Therapists work collaboratively in the classroom to make learning happen. According to Anna, "We

look at each student individually and brainstorm ideas together until we've found the strategies that work best."

The All School Assembly promotes this sense of collaboration and learning across ages, grade levels, and roles. "We're all here to learn, to work with each other, and to have fun! And that's what All School Assembly is about!"

The Wolf School E-news hopes to keep you updated on our latest news, learnings and activities throughout the year.

Feel free to forward this email to friends, family, colleagues or anyone else you think might be interested in our unique educational programs for complex learners.

We hope you enjoy hearing from us, but if you would like to unsubscribe to this e-news at anytime, just click below or email [Marie Esposito](#), Director of Institutional Advancement.

Our Mission

The Wolf School is dedicated to providing an educational environment where children with learning differences become successful, secure learners. Our intensive and integrated model enables children to discover and utilize their strengths and talents by meeting their academic, social and emotional needs.