

February 10, 2012

## The Wolf School Newsletter



### Wolf News

#### Wolf Wins National Award for Innovation



At Wolf we often say, small school, big results. We are proud to announce that The National Association of Private Educational Centers (NAPSEC) agrees, selecting The Wolf School for its 2012 Award for Leadership and

Innovation.

Jessica Robins Miller, Head of School, accepted the award at this year's [NAPSEC](#) conference in Phoenix, AZ, commenting, "We are honored to receive national recognition for our work in the field of special education."

Wolf was recognized for its Immersion Model, our unique method for educating complex learners that imbeds therapeutic supports such as speech and occupational therapy into the academic curriculum.

To read more about this exciting honor, [click here](#).

#### Quick Links

[The Wolf School Programs](#)  
[Admissions](#)

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## Discover the Difference Turns 10!

Be sure to join us on Wednesday, April 25, 2012 for a spectacular evening celebrating 10 years of *Discover the Difference*,

Wolf's annual fundraising event. Enjoy great food and wine, a fabulous auction and a truly fun-filled night out! Discover the Difference takes place from 6:30 to 9:00 PM at the Rotunda Room of the Rhode Island Convention Center. For more information [click here](#).

**The Wolf School E-news** hopes to keep you updated on our latest news, learnings and activities throughout the year.

Feel free to forward this email to friends, family, colleagues or anyone else you think might be interested in our unique educational programs for complex learners.

We hope you enjoy hearing from us, but if you would like to unsubscribe to this e-news at anytime, just click below or email [Marie Esposito](#), Director of Institutional Advancement.

### Our Mission

*The Wolf School is dedicated to providing an educational environment where children with learning differences become successful, secure learners. Our intensive and integrated model enables children to discover and utilize their strengths and talents by meeting their academic, social and emotional needs.*