

Common characteristics of Wolf School children

At home

- Difficulty with am/pm routines
- Does not want to go to school
- Gets stuck
- Anxious
- Difficulty making friends
- Difficulty doing homework

Academics

- Difficulty with reading
- Resistance to writing
- Poor handwriting skills
- Difficulty taking notes (relevant vs. irrelevant)
- Low frustration tolerance

Language

- Difficulty following directions
- Retrieval issues
- Difficulty sequencing thoughts
- Articulation issues
- Auditory processing challenge
- Difficulty with ambiguous/figurative language
- Poor problem solving and interpretation

Sensory processing (Occupational therapy)

- Fidgets with clothes and hands
- Difficulty with self-care (dressing, bathing, brushing teeth)
- Intensive aversion to certain foods (texture, smell)
- Difficulty with change in routine
- Difficulty filtering noises and visual information (distracted)
- Avoids eye contact
- Poor body awareness
- Has “meltdowns”

Social interactions

- Separated from the group (isolated, withdrawn)
- Shy
- Difficulty with turn taking
- Does not understand the rules of the game or that there are rules to the game
- Poor conflict resolution — misinterprets social cues
- Inappropriate tone of voice
- Poor coping strategies